

Catalog Change Form

Document # 228

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
New course will be part of major _____ minor _____ as a required X _____
or elective _____ course
New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 4310

Engaging Learners

Three semester hours (FL/SP)

The purpose of this course is to assist teacher candidates through field-based experiences in developing the knowledge and skills necessary to effectively engage diverse and exceptional students in the learning process and promote student success. Emphasis will also be placed on establishing a productive, collaborative, and responsive learning environment, as well as on management of time, materials, resources, and student behavior. Candidates will engage in a variety of field based experiences. Prerequisite: Must be in good standing with the College of Education requirements and successful completion of EDCI 3301 and EDCI 3302. Corequisite: EDCI 3315.

Student Learning Outcomes

1. The candidate utilizes knowledge of human growth and development to implement effective strategies that promote student engagement and success.
2. The candidate establishes a productive, collaborative, responsive, and safe learning environment that reflects appropriate management skills.
3. The candidate utilizes knowledge of classroom practice that reflects effective management of time, materials, and resources.
4. The candidate demonstrates collaborative skills with colleagues, administration, and families that reflect flexibility and appropriate feedback to students and others.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current

catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

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03/01/10











